



**DEPARTMENT OF SOCIOLOGY**

(Study & Research Centre)

**Rajeev Gandhi Govt. P.G. College, Ambikapur  
(C.G.)**

Affiliated by

**Sant Gahira Guru Vishwavidyalaya, Sarguja Ambikapur (C.G.)**

Syllabus

**CBCS Structure for**

**B.A. Sociology**

**SESSION 2021-22**

of

**Autonomous Semester System Examination**

**B.A. Ist, IInd & IIIrd Semester**

**&**

**B.A. IV<sup>th</sup>, V<sup>th</sup> & VI<sup>th</sup> Semester**

## **Graduate Attributes in Sociology**

Graduate Tributes in Sociology typically refers to the knowledge, skills and qualities that student should could acquire deeding their education in the field these can include.

1. Critical thinking the ability to analyzer and evaluate complex social issues and theories.
2. Research skills: Proficiency in conducting sociology research including data collection and analysis.
3. Communication :- effective written and oral communication to convey sociology ideas and findings.
4. Sociological imagination : How personal experience or connected to larger social structures.
5. Ethical Awareness : Recognizing and addressing ethical dilemmas in sociological research and practice.
6. Cultural competence: Appreciating cultural diversity and differences.
7. Interdisciplinary knowledge: understanding how sociology intersects with other disciplines.
8. Problem- solving : Applying sociological concepts to address real world social problems.
9. Theoretical proficiency: mastery of sociological theories and concepts.

These attributes helps sociology graduates navigate the complexities of society, contribute to social change, pursue of society, contribute to such as research, education, advocacy, analysis.

## **Courses and Course code under UG Programme 2021-22**

<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>
First	Socio 101	Introduction to Sociology
Second	Socio 201	Contemporary Indian society
Third	Socio 301	Sociology of tribal Society
Fourth	Socio 401	Crime and society
Fifth	Socio 501	Foundation of sociological thought
Sixth	Socio 601	Methods of social research

## **B.A. SOCIOLOGY**

### **Programme Specific Outcome**

- 1. Understanding of sociological concepts:** Students should demonstrate a deep understanding of fundamental sociological concepts, theories and methods.
  
- 2. Critical thinking:** Student should be able to think critically analyze social issues and offer well reasoned arguments and solutions.
  
- 3. Social awareness:** Student should exhibit an awareness of social diversity, Inequalities and the impact of social structures on individuals and communities.
  
- 4. Research skills :** student should be proficient in conducting sociological research and interpretation.
  
- 5. Application of sociological knowledge :** Students should be able to apply sociological knowledge to solve problems of real life and contribute to social change.

**Course Outcome**  
**B.A. FIRST SEMESTER**  
**Introduction to Sociology**

By studying this question paper, student will be able to gain knowledge and perform best :-

Co1 :- understanding about meaning, nature, scope, society, community, matter and significance.

Co2 :- Knowledge about marriage, family and kinship, culture and Socialization.

Co3 :- understanding about meaning Social stratification, social mobility - meaning, from and theories.

Co4 :- Knowledge about meaning and pattern, types factors evolution and progress.

Co5 :- understanding about social system - meaning characteristics and elements.

Programme outcome/ Course outcome

PO	CO1	CO2	CO3	CO4	CO5
PO1	✓				
PO2					
PO3		✓			
PO4				✓	
PO5					
PO6					
PO7					
PO8					
PO9					
PO10					
PO11					
PO12					

<b>B.A. SOCIOLOGY FIRST SEMESTER</b>	
COURSE TITLE: <b>INTRODUCTION TO SOCIOLOGY</b>	
<b>Course Code - Socio 101</b>	
Question Pattern – (i) Objective Type Question- MCQ fill up the blanks, True/False, Total- 12Q (ii) Very short Answer Type-word limit 70-10 Total-05Q (iii) Short Answer Type- word limit, 200-250 Total- 05Q (iv) Long answer Type- Word limit, 500-600, Total-05Q	
<b>UNIT-1/ 22 HOURS</b>	<b>Sociology</b> : Meaning, Nature, Scope, Subject, Matter and Significance. <b>Basic Concepts:</b> Society, Community, institution, Association, Group, Status and Role.
<b>UNIT-2/ 23 HOURS</b>	<b>Social Institutions:</b> Marriage, Family and Kinship. Culture and Society : Culture, Socialization, Norms and values.
<b>UNIT-3/ 22 HOURS</b>	<b>Social Stratification:</b> Meaning, Forms and theories. <b>Social Mobility:</b> Meaning, Forms and theories.
<b>UNIT-4/ 22 HOURS</b>	<b>Social Change</b> : Meaning and Patterns, Types, Factors, evolution and progress .
<b>UNIT-5/ 22 HOURS</b>	<b>Social System and Process</b> : Social System - Meaning, Characteristics and element, Social Process - Meaning elements, Characteristics and types.
<b>ESSENTAL READINGS</b>	<ol style="list-style-type: none"> <li>1. Bottom ore T.B. , Sociology- A guide to problems and Literature, Bombay, George Allen and unwind (India ) 1972</li> <li>2. Inkless, Alex, What is Sociology? New Delhi, Prentice Hall of India 1987.</li> <li>3. Jayram, N. Sociology, Madras Maomillan India 1988.</li> </ol>

**Course Outcome**  
**B.A SECOND SEMESTER**  
**contemporary Indian society**

Co1 :- understanding about verna, ashram, karma, dharma, and Purusharth.

Co2 :- Knowledge about the structure and composition of Indian Society structure; village, town, cities and rural.

Composition : tribes, Dalits, women and minorities.

Co3 :- understanding about basic institution of Indian society - caste system, joint family, marriage and changing dimensions.

Co4 :- Knowledge about Familial problems - dowry, domestic violence, divorce, intra-intergenerational conflict, problem of elderly.

Co5 :- understanding about surrogate motherhood, live in relationship, regionalism, communalism, corruption, youth unrest.

Programme outcome/ Course outcome

PO	CO1	CO2	CO3	CO4	CO5
PO1	✓				
PO2					
PO3			✓		
PO4		✓			
PO5				✓	
PO6					
PO7					
PO8					
PO9					
PO10					
PO11					
PO12					

<b>B.A. SOCIOLOGY SECOND SEMESTER</b>	
COURSE TITLE: <b>CONTEMPORART INDIA SOCIETY</b>	
<b>Course Code - Socio 201</b>	
Question Pattern – (i) Objective Type Question- MCQ fill up the blanks, True/False, Total- 12Q (ii) Very short Answer Type-word limit 70-10 Total-05Q (iii) Short Answer Type- word limit, 200-250 Total- 05Q (iv) Long answer Type- Word limit, 500-600, Total-05Q	
<b>UNIT-1/ 22 HOURS</b>	<b>Classical View about Indian Society :</b> Verna, Ashram, Karma, Dharma and Purusharth.
<b>UNIT-2/ 23 HOURS</b>	<b>The Structure an composition of India Society :</b> <b>Structure;</b> Village, Town, Cities and Rural - Urban Linking, <b>Composition :</b> Tribes, Dalits, Women and Minorities.
<b>UNIT-3/ 22 HOURS</b>	<b>Basic Institutions of Indian Society :</b> Cast System, Joint Family Marriage and changing dimensions.
<b>UNIT-4/ 22 HOURS</b>	<b>Familial Problems :</b> Dowry, Domestic Violence, Divorce, Intra - intergenerational conflict, problem of Elderly.
<b>UNIT-5/ 22 HOURS</b>	<b>Social Problems :</b> Surrogate Motherhood, Live in Relationship, Regionalism, Communalism, Corruption, Youth Unrest.
<b>ESSENTAL READINGS</b>	1. Dube, S.C. 1995. Society in India, New Delhi : National Book Trust. 2. Mandelbaum, D.G. 1970. Socity in India, Bombay : Popular Pakistan. 3. Shrinivas, M.N. 1973. Social Change in Modern India, California University of California Press. 4. Shrinivas, M.N. 1990. Social Change Structure, New Delhi : Hindustan Publishing Corporation.



**Course outcome**  
**B.A THIRD SEMESTER**  
**Sociology of tribal Society**

**By studying this question paper, student will be able to gain knowledge and perform best :-**

Co1 :- understanding about concept, characteristics, tribes and schedules tribes, distinction between tribe and caste.

Co2 :- Knowledge about food gatherers and hunter, shifting Cultivates nomads, peasant settled agriculturists and artisans.

Co3 :- Understanding about kinship, marriage, family, religion and belief cultural traditions.

Co4 :- Knowledge about tribal mobility, scheme of tribal development, various tribal movement.

Co5 :- Understanding about poverty, illiteracy, indebtedness, agrarin issue, exploitation study of tribal communities in Chhattisgarh with special reform to particularly venerable tribal group (PVTG).

Programme outcome/ Course outcome

PO	C01	C02	C03	C04	C05
P01	✓				
P02					
P03			✓		
P04					
P05					✓
P06					
P07					
P08					
P09					
P010					
P011					
P012					

<b>B.A. SOCIOLOGY THIRD SEMESTER</b>	
COURSE TITLE: <b>Sociology of tribal society</b>	
<b>Course Code - Socio 301</b>	
Question Pattern – (i) Objective Type Question- MCQ fill up the blanks, True/False, Total- 12Q (ii) Very short Answer Type-word limit 70-10 Total-05Q (iii) Short Answer Type- word limit, 200-250 Total- 05Q (iv) Long answer Type- Word limit, 500-600, Total-05Q	
<b>UNIT-1/ 22 HOURS</b>	<b>Tribes :</b> Concepts, Characteristics, Tribes and Schedule Tribes, Distinction between Tribes and Caste.
<b>UNIT-2/ 23 HOURS</b>	<b>Classification of Tribes People :</b> Food Gatherers and hunters, Shifting Cultivates, Nomads, Peasant Settled Agriculturists and Artisans.
<b>UNIT-3/ 22 HOURS</b>	<b>Socio-Cultural Profile :</b> Kinship, Marriage, Family, Religion and belief cultural tradition.
<b>UNIT-4/ 22 HOURS</b>	<b>TRIBAL Sensitization :</b> Tribal Mobility, Schemes of Tribal Development, Various Tribal Movements.
<b>UNIT-5/ 22 HOURS</b>	<b>Problem of Tribal People :</b> Poverty, Illiteracy, Indebtedness, Agrarian issues, Exploitation Study of Tribal Communication in Chhattisgarh with Special reform to Particularly Venerable Tribal Groups (PVTG).
Recommended Book:- <ol style="list-style-type: none"> <li>1. Botomore, T. B. 1992 Sociology: A guide to problems and literature, Bombay, George allen and unwin (India)</li> <li>2. Giddens, Anthony, 1993, Socology (2nd edition), Cambridge, Polity Press.</li> <li>3. Haralambos, Anthony, 1993, Sociology : themes and perspective, New Delhi : oxford Univercity press.</li> <li>4. Inkeles, Alex, 1987. What is sociology ? New Delhi Prentice hall of India.</li> <li>5. Jayram, N.198, introductory sociology, Madras, India.</li> </ol>	

**Course Outcome**  
**B.A. FOURTH SEMESTER**  
**Crime and society**

Co 1 :- Understanding about concept of crime Meaning characteristics and type .

school of crime – classic, sociological and psychological.

Co 2 :- Knowledge about structure of crime anomie, criminality and suicide, organized crime, White collar Crime and cyber crime.

Co 3 :- Understanding about social evils and crime alcoholism, Drug addiction, dowry and beggary.

Co 4 :- Knowledge about punishment meaning characteristics, objectives and type.

Co 5 :- Understanding about correctional process role of police and judiciary in India, development of jail reform in India and modern correctional concept – probation, parole and after care program.

Programme outcome/ Course outcome

PO	CO1	CO2	CO3	CO4	CO5
PO1	✓			✓	
PO2					
PO3					
PO4			✓		
PO5					✓
PO6					
PO7					
PO8					
PO9					
PO10					
PO11					
PO12					

<b>B.A. SOCIOLOGY FOURTH SEMESTER</b>	
COURSE TITLE: <b>CRIME AND SOCIETY</b>	
<b>Course Code - Socio 401</b>	
Question Pattern – (i) Objective Type Question- MCQ fill up the blanks, True/False, Total- 12Q (ii) Very short Answer Type-word limit 70-10 Total-05Q (iii) Short Answer Type- word limit, 200-250 Total- 05Q (iv) Long answer Type- Word limit, 500-600, Total-05Q	
<b>UNIT-1/ 22 HOURS</b>	<b>Concept of Crime</b> : Meaning, Characteristics and Types.  <b>School of crime:</b> Classical, Sociological Psychological.
<b>UNIT-2/ 23 HOURS</b>	<b>Structure of Crime:</b> Anomie, Criminality and suicide, Organized Crime, White collar Crime and Cyber crime.
<b>UNIT-3/ 22 HOURS</b>	<b>Social Evils and Crime:</b> Alcoholism, Drug Addiction, Dowry and Beggary.
<b>UNIT-4/ 22 HOURS</b>	<b>Punishment:</b> Meaning, Characteristics, Objective and Types, Major theories of Punishment.
<b>UNIT-5/ 22 HOURS</b>	<b>Correctional Process</b> : Rule of Public and Judiciary in India, Development of Jail Reforms India and Modern Correctional Concepts - Probation, Parole and After Care Program.
<b>ESSENTAL READINGS</b>	<ol style="list-style-type: none"> <li>1. Mike, &amp; Maguire (2007). The Oxford hand Book of Criminology, Landon : Oxford University Press.</li> <li>2. Haster,s, &amp; Eglin, P. (1992) A Sociology of crime. London ; Rutledge Publishers .</li> <li>3. Mead ,G.H.(1934) . Mind Self and Society. Chicago : Chicago University Press.</li> </ol>

**Course Outcome**  
**B.A. FIFTH SEMESTER**  
**Foundation of Sociological Thought**

**By studying this question, student will be able to gain knowledge and perform best :-**

co1 :- understanding about the law of three stage, positivism, hierarchy, of science.

co2 :- Knowledge about Karl Marx – dialectic materialism, class struggle and surplus value. max Weber- bureaucracy, authority and the protestant ethic the spirit of capitalism.

co3 :- understanding about circulation of and logical and non logical action.

co4 :- Knowledge about the theory of leisure class, of social change.

co5 :- understanding about mahatma Gandhi – Ahisma, Satya Graha and trusteeship.

Radha Karam Mukherjee – the concept of value.

**Programme outcome/ Course outcome**

PO	CO1	CO2	CO3	CO4	CO5
PO1	✓				
PO2					
PO3					
PO4					
PO5		✓			
PO6					
PO7					
PO8					
PO9					
PO10					
PO11					
PO12					

<b>B.A. SOCIOLOGY FIFTH SEMESTER</b>	
COURSE TITLE: <b>FOUNDATIONS OF SOCIOLOGICAL THOUGHT</b>	
<b>Course Code - Socio 501</b>	
Question Pattern – (i) Objective Type Question- MCQ fill up the blanks, True/False, Total- 12Q (ii) Very short Answer Type-word limit 70-10 Total-05Q (iii) Short Answer Type- word limit, 200-250 Total- 05Q (iv) Long answer Type- Word limit, 500-600, Total-05Q	
<b>UNIT-1/ 22 HOURS</b>	<b>August Comte:</b> The law of three stages, positivism, Hierarchy of Science. <b>Durkheim:</b> Social Solidarity and suicide.
<b>UNIT-2/ 23 HOURS</b>	<b>Kari Marx:</b> Dialectic Materialism, class Struggle and surplus value. <b>Max Weber :</b> Bureaucracy, Authority and the protestants ethic and the spirit of capitalism.
<b>UNIT-3/ 22 HOURS</b>	<b>Pareto :</b> Circulation of Elis and Logical and Nonlogical Action. <b>Spencer :</b> Social Darwinism, Super Organic Evolutions.
<b>UNIT-4/ 22 HOURS</b>	<b>Thorstein Veblen :</b> The Theory of Leisure Class, Theory of social Change. <b>R.K. Morton :</b> Functionalism and Reference group uper Organic Evolutions.
<b>UNIT-5/ 22 HOURS</b>	<b>Development of Sociological Thought in India : Mahatma Gandhi :</b> Ahinsa, Satya Grah and Tuesteeship. <b>Radha Kamal Mukherjee :</b> The Concept of Value.
<b>ESSENTAL READINGS</b>	1. Barres, H.E. : Introduction to the Sociology, Chicago the university of Chicago Press 1959. 2. COser, Levis a, : Master of Sociological thought, New York Harcourt Brace Jovanovich 1979. 3. Singh, Yogendra - Indian Sociology : Social Conditioning and emerging frends. New Delhi Vistar (198)

**Course Outcome**  
**B.A. SIXTH SEMESTER**  
**Methods Of Social Research**

co1 :- understanding about meaning characteristics and significance. Scientific methods, hypothesis.

co2 :- knowledge about ethnography observation, case study, content analysis.

co3 :- understanding about exploratory, descriptive, explanatory, experimental, and diagnostic.

co4 :- knowledge about social survey, sampling, questionnaire, interview – schedule and interview – guide.

co5 :- understanding about meaning meaning importance and limitations.

**Programme outcome/ Course outcome**

PO	CO1	CO2	CO3	CO4	CO5
PO1	✓	✓			
PO2					
PO3		✓			
PO4			✓		
PO5					
PO6					
PO7					
PO8					
PO9					
PO10					
PO11					
PO12					

<b>B.A. SOCIOLOGY SIX SEMESTER</b>	
COURSE TITLE: <b>METHODS OF SOCIAL RESEARCH</b>	
<b>Course Code - Socio 601</b>	
Question Pattern – (i) Objective Type Question- MCQ fill up the blanks, True/False, Total- 12Q (ii) Very short Answer Type-word limit 70-10 Total-05Q (iii) Short Answer Type- word limit, 200-250 Total- 05Q (iv) Long answer Type- Word limit, 500-600, Total-05Q	
<b>UNIT-1/ 22 HOURS</b>	<b>Social Research</b> : Meaning, characteristics and Significance, Scientific methods, hypothesis.
<b>UNIT-2/ 23 HOURS</b>	<b>Qualitative research</b> : Ethnography, Observation, case Study, content analysis.
<b>UNIT-3/ 22 HOURS</b>	<b>Research Design</b> : Exploratory, Descriptive, Explanatory, Experiment, and Diagnostic.
<b>UNIT-4/ 22 HOURS</b>	<b>Tools and Techniques of Social Research</b> : Survey, Sampling, Questionnaire, Interview- Schedule and Interview – guide.
<b>UNIT-5/ 22 HOURS</b>	<b>Social Statistics</b> : Meaning, Importance, and Limitation Graphs, Diagrams and Measures of Central Tendency - Mean, Mode, Median, Co-relation, Use of Computer in Social Research.
<b>ESSENTAL READINGS</b>	<ol style="list-style-type: none"> <li>1. Yong, P.V. (1977). Scientific Social Surveys and Research. Prentice hall of India New Delhi.</li> <li>2. Bruce, C, &amp; Margaret, M. (1993). Approaches to Social Research. New York : Oxford University Press.</li> <li>3. Cohen, M, &amp; Nagel, E. (1944) An Introduction to Logi and Scientific Method. New York : Harcourt, Brace &amp; Company.</li> <li>4. Forcese, D, &amp; (1973). Social Research Method. Cliffs : Englewood, Cliffs, NJ. Printinh Hall.</li> </ol>